

DREHER HIGH

701 Adger Rd.
Columbia, SC 29205

GRADES 9-12 High School

ENROLLMENT 1,183 Students

PRINCIPAL Jeanne Stiglbauer 803-253-7000

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	12	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	74.9	77.1	69.5	74.9	73.1	71.8
Passed 2 subtests	15.2	11.2	17.9	13.9	15.5	16.2
Passed 1 subtest	6.1	8.1	5.3	7.1	7.3	7.5
Passed no subtests	3.8	3.5	6.7	4.0	4.1	3.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	245	96.3	215	38.1	247	81.8
Gender						
Male	123	94.3	113	34.5	131	79.4
Female	121	98.3	102	42.2	116	84.5
Race or Ethnic Group						
African American	106	93.4	95	9.5	122	68.9
Hispanic	3	I/S	2	I/S	2	I/S
White	129	98.4	113	60.2	117	98.3
Other	5	100.0	5	80.0	6	50.0
Disability Status						
Non-speech disabilities	6	100.0	17	5.9	28	60.7
Students without disabilities	239	96.2	198	40.9	219	84.5
Migrant Status						
Migrant	N/A	N/A	1	I/S	0	N/A
Non-migrant	1	I/S	214	38.3	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	216	96.8	215	38.1	246	82.1
Lunch Status						
Subsidized meals	31	90.3	32	9.4	67	38.8
Full-pay meals	185	97.8	183	43.2	180	97.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	38.1	19.1
Seniors who met the SAT requirement	39.5	19.5
Seniors who met the grade point average	55.3	58.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,183)				
Retention rate	10.2%	Down from 11.0%	6.6%	7.3%
Attendance rate	96.2%	Down from 97.6%	95.5%	95.5%
Eligible for gifted and talented	22.0%	Down from 24.1%	10.2%	5.1%
With disabilities other than speech	10.5%	Up from 9.5%	12.1%	12.2%
Older than usual for grade	8.4%	Up from 8.3%	7.2%	10.1%
Suspended or expelled	0.9%	Down from 2.7%	2.1%	2.3%
Enrolled in AP/IB programs	40.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.0%	Down from 5.1%	2.9%	2.7%
Career/technology students in co-curricular organizations	3.0%	Down from 3.2%	0.7%	3.2%
Enrollment in career/technology center courses	568	Down from 611	568	433
Students participating in worked-based experiences	75.1%	Up from 68.2%	30.0%	26.3%
Career/technology students mastering core competencies	75.3%	Down from 79.9%	76.4%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 75)				
Teachers with advanced degrees	64.0%	Up from 60.3%	56.8%	51.7%
Continuing contract teachers	61.3%	Down from 70.5%	84.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.3%	No change	87.4%	85.1%
Teacher attendance rate	95.6%	Down from 96.8%	96.2%	95.8%
Average teacher salary	\$40,958	Up 1.3%	\$41,190	\$40,303
Prof. development days/teacher	6.7 days	Down from 9.1 days	10.3 days	10.3 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	30.5 to 1	Up from 29.5 to 1	26.7 to 1	26.2 to 1
Prime instructional time	91.0%	Down from 93.7%	90.7%	90.1%
Dollars spent per pupil*	\$5,738	Up 2.8%	\$6,076	\$6,279
Percent spent on teacher salaries*	61.8%	Down from 64.2%	59.4%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	78.1%	Up from 70.8%	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dreher High School continued its proud tradition of providing quality education in academics and the arts in 2002-2003. The school received a state report card rating of "Excellent" and was named as one of the recipients of the 2003 Palmetto Gold Award. The extraordinary effectiveness of the academic program is reflected in the many accomplishments of our students. Our senior class has been offered scholarship opportunities of approximately \$10 million. We produced 9 National Merit Semifinalists, 8 National Merit Finalists, 6 National Merit Commended Scholars, 3 National Achievement Scholars, the State AAA SAT Championship team, and the State Academic Decathlon Winner. Dreher produced 1 AP Scholar with Distinction and 8 AP Scholars. Three of our students were named as Robert C. Byrd scholars and members of The State's All-State Academic Team. Fourteen seniors were named as Palmetto Fellows, and 7 students were named to the S.C. All State Math Team. Nine students were invited to take the American Mathematics Examination. Six of our students were accepted to the Governor's School for Academics. Thirty-five were named Richland One Academic All-Stars, and 17 students received the State Academic Diploma. Our dedicated staff includes the former district Teacher of the Year, who was a finalist in the state Teacher of the Year process, three National Board certified teachers and five others who are seeking that certification, two additional teachers who completed doctoral degrees, a Milken Family Award winner, former Disney Award Finalist, a former State Teacher of the Year and a former NASSP State Principal of the Year.

Dreher is committed to providing high school experiences that develop the whole young person. Four of our students were accepted to the Governor's School for the Arts and Humanities. Students in each of our fine arts areas were recognized at regional, state and national levels. Students participated in more than 64 clubs, 44 athletic teams and activities. The women's basketball and track teams were State AAA Champs. Eight of our teams won region championships, 4 were region or Lower State runners-up, and 3 were Lower State Champions. Dreher continues to seek new programs to expand services to our diverse student population. The after-school tutorial, credit recovery and SAT preparation programs continue. We added writing recovery, multi-media and school-to-work initiatives. The Honors Academy was instituted, granting students honors awards in Humanities Institute, Advanced Placement Institute, Fine Arts Academy, and Engineering and Science Academy.

Our administration, faculty, parents and community will continue to work as partners to ensure that each student is achieving at maximum potential while attending Dreher High School.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Jeanne F. Stiglbauer, Principal

	Teachers	Students	Parents
Number of surveys returned	78	190	16
Percent satisfied with learning environment	76.9%	71.8%	81.3%
Percent satisfied with social and physical environment	77.9%	79.0%	37.5%
Percent satisfied with home-school relations	81.6%	82.0%	68.8%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.